

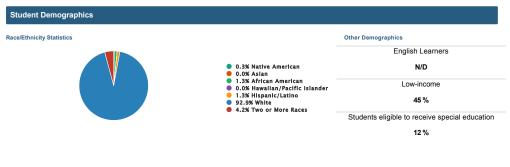


Glen Rose High School

School Report Card 2018-2019 14334 Hwy. 67 | Malvern, AR 72019 501-332-3694

Principal Susan Blockburger
Superintendent Tim Holicer





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



MODULE: Achievement

Glen Rose High School - 3002009

District

	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students		38.79	29.70	17.58	13.94	31.52		41.27
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	53.68	RV	RV	25.26	37.89	37.89	42.96
All Students Number of Students		51	RV	RV	24	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.86
Caucasian	>95%	53.57	RV	RV	25.00	38.10	38.10	51.45
Economically Disadvantaged	>95%	58.49	RV	RV	20.75	30.19	30.19	31.90
Non-Economically Disadvantaged	>95%	47.62	RV	RV	30.95	47.62	47.62	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.88
Students without Disabilities	>95%	50.00	RV	RV	27.91	40.70	40.70	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.68	RV	RV	25.26	37.89	37.89	44.95
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.13
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	35.71	RV	RV	38.10	54.76	54.76	50.91
Male Students	>95%	67.92	RV	RV	15.09	24.53	24.53	35.32
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Glen Rose High School - 3002009

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	41.05	16.84	21.05	21.05	42.11	42.11	35.64
All Students Number of Students		39	16	20	20	40		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.79
Caucasian	>95%	40.48	16.67	22.62	20.24	42.86	42.86	43.96
Economically Disadvantaged	>95%	49.06	RV	20.75	RV	32.08	32.08	24.74
Non-Economically Disadvantaged	>95%	30.95	RV	RV	33.33	54.76	54.76	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.30
Students without Disabilities	>95%	36.05	17.44	23.26	23.26	46.51	46.51	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.05	16.84	21.05	21.05	42.11	42.11	37.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	19.76
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.90
Female Students	>95%	28.57	RV	28.57	RV	54.76	54.76	36.69
Male Students	>95%	50.94	RV	RV	16.98	32.08	32.08	34.63
Migrant								



Glen Rose High School - 3002009

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	45.26	14.74	17.89	22.11	40.00	40.00	34.87
All Students Number of Students		43	14	17	21	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.23
Caucasian	>95%	46.43	13.10	19.05	21.43	40.48	40.48	43.18
Economically Disadvantaged	>95%	50.94	RV	RV	20.75	32.08	32.08	24.62
Non-Economically Disadvantaged	>95%	38.10	RV	26.19	RV	50.00	50.00	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.77
Students without Disabilities	>95%	41.86	15.12	18.60	24.42	43.02	43.02	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	45.26	14.74	17.89	22.11	40.00	40.00	36.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.34
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.96
Female Students	>95%	28.57	RV	RV	26.19	50.00	50.00	36.73
Male Students	>95%	58.49	RV	RV	18.87	32.08	32.08	33.08
Migrant								



Glen Rose High School - 3002009

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	40.28	31.94	RV	RV	27.78	27.78	41.51
All Students Number of Students		29	23	RV	RV	20		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.94
Caucasian	>95%	40.91	31.82	RV	RV	27.27	27.27	49.66
Economically Disadvantaged	93.33	53.57	RV	RV	14.29	25.00	25.00	30.80
Non-Economically Disadvantaged	>95%	31.82	38.64	RV	RV	29.55	29.55	57.25
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	8.74
Students without Disabilities	>95%	33.87	35.48	RV	RV	30.65	30.65	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1	1						RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.28	31.94	RV	RV	27.78	27.78	43.55
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	83.35
Female Students	94.44	RV	35.29	RV	23.53	47.06	47.06	49.46
Male Students	>95%	60.53	28.95	RV	RV	10.53	10.53	34.00
Migrant								



Glen Rose High School - 3002009

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	47.22	RV	22.22	RV	30.56	30.56	28.89
All Students Number of Students		34	RV	16	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	>95%	48.48	RV	21.21	RV	30.30	30.30	36.09
Economically Disadvantaged	93.33	60.71	RV	RV	<5%	17.86	17.86	18.95
Non-Economically Disadvantaged	>95%	38.64	RV	27.27	RV	38.64	38.64	43.54
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	10.00	6.19
Students without Disabilities	>95%	41.94	RV	24.19	RV	33.87	33.87	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.22	RV	22.22	RV	30.56	30.56	30.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	69.66
Female Students	94.44	RV	29.41	29.41	RV	41.18	41.18	29.43
Male Students	>95%	63.16	RV	RV	5.26	21.05	21.05	28.38
Migrant								



Glen Rose High School - 3002009

					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	42.86	30.00	RV	RV	27.14	27.14	32.84
All Students Number of Students		30	21	RV	RV	19		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.20
Caucasian	>95%	42.19	31.25	RV	RV	26.56	26.56	40.93
Economically Disadvantaged	93.10	44.44	RV	RV	<5%	22.22	22.22	22.48
Non-Economically Disadvantaged	>95%	41.86	27.91	RV	RV	30.23	30.23	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.38
Students without Disabilities	>95%	36.07	34.43	RV	RV	29.51	29.51	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	30.00	RV	RV	27.14	27.14	34.71
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	73.34
Female Students	94.12	31.25	RV	RV	18.75	40.63	40.63	34.40
Male Students	>95%	52.63	31.58	RV	RV	15.79	15.79	31.36
Migrant								





Glen Rose High School - 3002009

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	80.4620	79.5993	80.0306	82.1054	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.2014	79.9064	80.0539	81.5698	N<10	
Economically Disadvantaged	80.6802	79.9514	80.3158	82.6341	N<10	
Non-Economically Disadvantaged	80.1918	79.1634	79.6776	81.4508	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.3125	79.5231	79.9178	81.8868	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4620	79.5993	80.0306	82.1054	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.7318	81.3597	81.5457	84.1779	N<10	
Male Students	79.4364	78.1774	78.8069	80.4315	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	76.5751	76.7774	76.6762	78.0142	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.9587	76.4248	76.1917	77.6475	N<10	
Economically Disadvantaged	77.2780	77.4771	77.3775	76.7192	N<10	
Non-Economically Disadvantaged	76.1501	76.3543	76.2522	78.7973	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.2807	76.1601	76.2204	77.6000	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.5751	76.7774	76.6762	78.0142	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.3099	79.1949	79.7524	79.3185	N<10	
Male Students	73.5283	74.8052	74.1667	76.9502	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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	English Language Arts (ELA)		Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades	7400 (=2.7)		(Contony)			
All Students	78.8166	78.4047	78.6107	80.3736	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.3706	78.4040	78.3873	79.8773	N<10	
Economically Disadvantaged	79.5461	79.1266	79.3364	80.6625	N<10	
Non-Economically Disadvantaged	78.1472	77.7423	77.9447	80.1084	N<10	
Students with Disabilities	80.1995	80.6696	80.4346	82.5076	N<10	
Students without Disabilities	78.6556	78.1410	78.3983	80.1251	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8166	78.4047	78.6107	80.3736	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	77.9351	78.8025	78.3688	83.6845	N<10	
Female Students	81.1279	80.4404	80.7842	82.1143	N<10	
Male Students	76.9419	76.7536	76.8477	78.9616	N<10	
Migrant						

^{*}ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

							2018-2019	
Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Glen Rose School District - 3002000 Glen Rose High School - 3002009

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	79.38	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.55	43.42	40.00	56.00	N<10	N<10	N<10	N<10	89.74	N<10	N<10	62.50
Economically Disadvantaged	71.57	37.78	36.36	59.09	N<10	N<10	N<10	N<10	86.36	N<10	N<10	58.55
Non-Economically Disadvantaged	88.04	51.28	46.15	55.13	N<10	N<10	N<10	N<10	90.24	N<10	N<10	67.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.78	47.37	44.74	56.58	N<10	N<10	N<10	N<10	88.31	N<10	N<10	63.96
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.38	44.05	40.96	57.23	N<10	N<10	N<10	N<10	88.24	N<10	N<10	62.62
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.14	53.85	58.97	56.41	N<10	N<10	N<10	N<10	92.50	N<10	N<10	69.10
Male Students	77.27	35.56	25.00	57.95	N<10	N<10	N<10	N<10	84.44	N<10	N<10	57.08
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.00	29.82	22.81	45.61	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.36
Economically Disadvantaged	52.00	28.57	23.81	45.24	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.07
Non-Economically Disadvantaged	79.00	30.95	26.19	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.66	33.33	29.63	47.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.21
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	70.00	30.16	25.40	46.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.77
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	43.33	43.33	48.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.50
Male Students	65.38	18.18	9.09	45.45	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.63
Migrant												





Glen Rose School District - 3002000 Glen Rose High School - 3002009

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15
African-American												
Hispanic												
Caucasian	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.41	N<10	N<10	87.97
Economically Disadvantaged	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.09
Non-Economically Disadvantaged	87.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	92.03
Students with Disabilities	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	95.00
Students without Disabilities	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.15	N<10	N<10	86.96
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.44	N<10	N<10	88.15
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	86.84
Male Students	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.10
Aigrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.10	83.05	0.00	4.92	N<10	49.18	65.57	42.58
Economically Disadvantaged	N<10	N<10	N<10	N<10	38.46	72.00	0.00	11.54	N<10	28.85	57.69	34.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.98	82.50	0.00	2.44	N<10	58.54	65.85	44.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	58.33	81.03	0.00	6.67	N<10	52.50	66.67	43.99
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	52.24	78.46	0.00	5.97	N<10	47.01	62.69	40.88
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	66.67	87.50	0.00	0.00	N<10	54.55	69.70	46.19
Male Students	N<10	N<10	N<10	N<10	38.24	69.70	0.00	11.76	N<10	39.71	55.88	35.71
Migrant												



Glen Rose School District - 3002000 Glen Rose High School - 3002009

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	76.34	38.10	34.25	52.74	52.24	78.46	0.00	5.97	94.76	47.01	62.69	56.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.32	37.59	32.58	51.52	54.10	83.05	0.00	4.92	95.45	49.18	65.57	57.20
Economically Disadvantaged	66.36	34.85	32.31	54.62	38.46	72.00	0.00	11.54	93.68	28.85	57.69	53.06
Non-Economically Disadvantaged	84.59	40.74	35.80	51.23	60.98	82.50	0.00	2.44	95.65	58.54	65.85	59.24
Students with Disabilities	82.69	11.76	0.00	53.13	N<10	N<10	N<10	N<10	96.15	N<10	N<10	44.06
Students without Disabilities	75.58	41.54	38.46	52.69	58.33	81.03	0.00	6.67	94.57	52.50	66.67	58.14
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	76.34	38.10	34.25	52.74	52.24	78.46	0.00	5.97	94.76	47.01	62.69	56.58
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.00	88.24	88.24	61.76	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.19
Female Students	78.70	49.28	52.17	52.90	66.67	87.50	0.00	0.00	95.88	54.55	69.70	61.66
Male Students	74.44	28.21	18.18	52.60	38.24	69.70	0.00	11.76	93.81	39.71	55.88	52.05
Migrant												



Glen Rose High School - 3002009

MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	93.2 %	93.2 %	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	92.5 %	92.5 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	88.9 %	88.9 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	91.7 %	91.7 %	90.0 %
Four-Year Graduation Rate Male Students	94.7 %	94.7 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	94.1 %	94.1 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	85.7 %	85.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	94.7 %	94.7 %	92.7 %
Five-Year Graduation Rate Male Students	97.9 %	97.9 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %





Glen Rose High School - 3002009

MODULE: College Readiness

		2018-2019		
	School	District	State	
American College Test (ACT)				
Participation in Grade 11 Statewide ACT Administration	61	61	31,568	
District Provided Remediation for Students Taking ACT				
Number of Students Taking ACT in Grades 9-11	78	78	39,37	
Number of Graduates that have taken ACT in High School	63	63	29,63	
ACT Reading Average	19.98	19.98	20.18	
ACT English Average	19.79	19.79	19.28	
ACT Math Average	19.49	19.49	18.91	
ACT Science Average	20.35	20.35	19.74	
ACT Composite Average	20.03	20.03	19.68	
The School Performance website at the following link has comparison of state and national ACT scores: http performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performan		ublic-school-accou	ntability/scho	
SAT® by College Board				
Number of Students Taking SAT College Admission Test	1	1	1,351	
SAT Critical Reading Mean	460	460	591	
SAT Math Mean	520	520	569	
SAT Writing Mean				
Advanced Placement Courses (AP)				
Number of Students Taking Advanced Placement (AP) Courses	58	58	28,16	
Number of AP Exams Taken	53	53	46,50	
Number of AP Exams Scored 3, 4, or 5	11	11	16,86	
International Baccalaureate Courses				
Number of Students Taking International Baccalaureate Courses			367	
College Going Rates				
All Students				
African-American				
Hispanic				
Caucasian				
Economically Disadvantaged				
Students with Disabilities				
Current English Learners (EL)				
Homeless				
Children in Foster Care				
Children with Parent on Active Military Duty				
Gifted and Talented				
College Credit Accumulation Rates				
All Students				
African-American				
Hispanic				
Caucasian				
Economically Disadvantaged				
Students with Disabilities				
Current English Learners (EL)				
Homeless				
Children in Foster Care				
Children with Parent on Active Military Duty				
Gifted and Talented				

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Glen Rose High School - 3002009



Glen Rose School District - 3002000

MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	С		
Overall ESSA Index Score	67.59		
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-acco			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		2	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	3	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.14 %	94.25 %	94.11 %
Attendance Rate African American	N<10	N<10	93.87 %
Attendance Rate Hispanic	N<10	93.33 %	94.25 %
Attendance Rate Caucasian	94.37 %	94.25 %	93.68 %
Attendance Rate Economically Disadvantaged	92.68 %	93.35 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.82 %	95.49 %	93.67 %
Attendance Rate Students with Disabilities	95.47 %	93.81 %	93.91 %
Attendance Rate Students without Disabilities	93.9 %	94.34 %	94.16 %
Attendance Rate English Learners (EL)		N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	92.07 %	90.86 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	96.04 %	95.22 %	95.95 %
Attendance Rate Female Students	94.37 %	93.94 %	94.06 %
Attendance Rate Male Students	93.92 %	94.52 %	94.15 %
Attendance Rate Migrant		N<10	91.92 %
Dropout Rate			
Dropout Rate	1.28 %	0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	312	1,031	478,318





MODULE: School Environment

Glen Rose High School - 3002009

Discipline Policies Distributed to Parents	School Y Y	District 100 %	State 100 %
Discipline Policies Distributed to Parents	•		100 %
	Υ	100.0/	
Discipline Training Provided to Staff		100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions	3	6	926
Weapons Incidents			787
Staff Assaults		1	744
Student Assaults	3	3	2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	43	35	31	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	37	35	31	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	22	25	20	RV		RV	RV
Female	21	10	11	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	31	RV	39	21.88 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.63 %
Caucasian	RV	0.00 %	31	RV	37	21.25 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	20	RV	13	7.50 %
Female	RV	0.00 %	11	RV	26	14.38 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

Glen Rose High School - 3002009



Glen Rose School District - 3002000

MODULE: Retention

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	2018-2019		
	School	District	State
Number of Students Retained at Grade 1		1	948
Percent of Students Retained at Grade 1		1.37 %	2.58 %
Number of Students Retained at Grade 2		1	338
Percent of Students Retained at Grade 2		1.22 %	0.94 %
Number of Students Retained at Grade 3		0	133
Percent of Students Retained at Grade 3		0.00 %	0.36 %
Number of Students Retained at Grade 4		0	59
Percent of Students Retained at Grade 4		0.00 %	0.16 %
Number of Students Retained at Grade 5		0	53
Percent of Students Retained at Grade 5		0.00 %	0.14 %
Number of Students Retained at Grade 6		0	129
Percent of Students Retained at Grade 6		0.00 %	0.33 %
Number of Students Retained at Grade 7		1	208
Percent of Students Retained at Grade 7		1.23 %	0.57 %
Number of Students Retained at Grade 8		0	169

0.00 %

0.46 %

Percent of Students Retained at Grade 8



Glen Rose High School - 3002009

MODULE: Teacher Quality

		2018-2019	
•	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
ercentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	48.0 %	52.0 %
ercentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
II Economic Levels (All Quartiles All Schools)			
lumber of Teachers (Certified Teachers)	41	108	42,20
lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System	9	21	6,952
lumber of Teachers Effective or Above under Teacher Excellence and Support System	9	21	6,731
lumber Certified by National Board for Professional Teaching Standards	3	11	2,377
lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	2.7 %
lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	3.7 %	2.1 %
lumber of Inexperienced Teachers	1	9	7,348
Percentage of Teachers who are Inexperienced	2.4 %	8.3 %	17.4 9
lumber of Teachers, Principals, and Assistant Principals	43	113	1,862
lumber of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)			6,990
lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *			328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)			4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)			2.3 %
Number of Inexperienced Teachers			1,367
Percentage of Teachers who are Inexperienced			19.6 %
Number of Teachers, Principals, and Assistant Principals			302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
lumber of Teachers (Certified Teachers)	41	41	14,21
lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	9	2,466
lumber of Teachers Effective or Above under Teacher Excellence and Support System	9	9	2,407
Number Certified by National Board for Professional Teaching Standards	3	3	1,085
lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	0	261
ercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	0.0 %	1.8 %
lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	0	265
ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	0.0 %	1.9 %
lumber of Inexperienced Teachers	1	1	2,422
ercentage of Teachers who are Inexperienced	2.4 %	2.4 %	17.0 %
lumber of Teachers, Principals, and Assistant Principals	43	43	643
lumber of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
chool Board Members		Hou	rs of Tra



Carl Frank	15.00
David Cooper	6.00
Donnie Earnest	7.00
Jimmy Cooper	9.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Glen Rose High School - 3002009 **MODULE: School Expenditures**

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Exper	nditures								
Instruction	\$1,610,243	\$435,724	\$2,045,968	\$3,889,324	\$702,514	\$4,591,838	\$1,873,026,396	\$286,945,734	\$2,159,972,1
Support services, pupils	\$140,061	\$21,290	\$161,351	\$316,615	\$38,796	\$355,411	\$167,005,729	\$8,433,298	\$175,439,02
Support services, instructional staff	\$86,408	\$25,125	\$111,533	\$325,380	\$82,654	\$408,034	\$167,173,547	\$74,570,200	\$241,743,74
Support services, general administration	\$58,649	\$9,372	\$68,022	\$194,777	\$31,126	\$225,903	\$74,430,801	\$30,959,928	\$105,390,72
Support services, school administration	\$173,548	\$1,290	\$174,838	\$463,974	\$5,173	\$469,147	\$241,013,975	\$8,376,839	\$249,390,81
Support services, operation and maintenance of plant	\$98,568	\$195,712	\$294,280	\$327,348	\$646,206	\$973,554	\$177,789,069	\$324,833,170	\$502,622,23
Support services, student transportation	\$59,657	\$75,590	\$135,248	\$198,124	\$251,038	\$449,163	\$112,912,704	\$63,860,888	\$176,773,59
Business/central/other support services	\$40,495	\$15,166	\$55,661	\$134,485	\$18,695	\$153,181	\$82,752,788	\$53,169,512	\$135,922,3
Food services	\$8,958	\$139,797	\$148,755	\$29,749	\$464,272	\$494,020	\$95,129,701	\$170,481,919	\$265,611,62
Enterprise operations	\$0	\$33,163	\$33,163	\$0	\$33,163	\$33,163	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,36
Grand Total	\$2,276,588	\$952,229	\$3,228,817	\$5,879,776	\$2,273,637	\$8,153,413	\$3,000,419,199	\$1,026,560,444	\$4,026,979,6
State and Local Per- pupil Expenditures	\$7,413	\$3,101	\$10,513	\$5,765	\$2,229	\$7,994	\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction	\$182,805	\$1,490	\$184,295	\$957,148	\$45,903	\$1,003,051	\$475,881,196	\$62,589,942	\$538,471,1
Support services, pupils	\$0	\$0	\$0	\$34,284	\$80,870	\$115,154	\$45,683,447	\$35,011,647	\$80,695,0
Support services, instructional staff	\$16,385	\$2,133	\$18,519	\$55,760	\$15,617	\$71,376	\$76,709,772	\$40,229,282	\$116,939,0
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,995	\$3,876,627	\$12,797,6
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,13
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,27
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,80
Business/central/other support services	\$0	\$5,308	\$5,308	\$0	\$17,629	\$17,629	\$1,163,121	\$9,865,579	\$11,028,7
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,80
Grand Total	\$199,190	\$8,931	\$208,122	\$1,047,192	\$160,019	\$1,207,211	\$622,312,827	\$157,024,285	\$779,337,1
Federal Per-pupil Expenditures	\$649	\$29	\$678	\$1,027	\$157	\$1,184	\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures Instruction	\$1,793,048	\$437,214	\$2,230,263	\$4,846,471	\$748,417	\$5,594,889	\$2,348,907,592	\$349,535,677	\$2,698,443,
Support services,	\$1,793,048 \$140,061	\$437,214 \$21,290	\$2,230,263 \$161,351	\$4,846,471	\$148,417	\$5,594,889	\$2,348,907,592 \$212,689,176	\$349,535,677 \$43,444,945	\$2,698,443,
pupils Support services, instructional staff	\$102,794	\$27,258	\$130,051	\$381,139	\$98,270	\$479,410	\$243,883,319	\$114,799,482	\$358,682,8
Support services, general administration	\$58,649	\$9,372	\$68,022	\$194,777	\$31,126	\$225,903	\$83,351,796	\$34,836,555	\$118,188,3
Support services, school administration	\$173,548	\$1,290	\$174,838	\$463,974	\$5,173	\$469,147	\$242,011,435	\$8,436,513	\$250,447,9
Support services, operation and	\$98,568	\$195,712	\$294,280	\$327,348	\$646,206	\$973,554	\$178,044,677	\$326,592,841	\$504,637,5
maintenance of plant Support services,	\$59,657	\$75,590	\$135,248	\$198,124	\$251,038	\$449,163	\$120,410,257	\$65,226,143	\$185,636,4
student transportation Business/central/other	\$40,495	\$20,474	\$60,969	\$134,485	\$36,324	\$170,810	\$83,915,910	\$63,035,091	\$146,951,0
support services Food services	\$8,958	\$139,797	\$148,755	\$29,749	\$464,272	\$494,020	\$95,308,798	\$171,168,998	\$266,477,7
Enterprise operations	\$0 \$0	\$33,163 \$n	\$33,163 sn	\$0 \$0	\$33,163	\$33,163 sn	\$46,593 \$14,162,474	\$2,621,786	\$2,668,37
Other Grand Total	\$0 \$2,475,778	\$0 \$961,160	\$0 \$3,436,939	\$0 \$6,926,967	\$0 \$2,433,656	\$0 \$9,360,624	\$14,162,474 \$3,622,732,026	\$3,886,699 \$1,183,584,728	\$18,049,17 \$4,806,316,
Total Per-pupil Expenditures	\$8,061	\$3,130	\$11,191	\$6,792	\$2,386	\$9,178	\$7,626	\$2,491	\$10,11

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		38.2	38.5
Average Teacher Salary		\$49,745	\$50,295
Extracurricular Expenditures		\$521,438	\$188,643,761
Capital Expenditures		\$579,070	\$728,022,446
Debt Service Expenditures		\$495,382	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	45.2 %	52.8 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.

Grade 10



Glen Rose School District - 3002000

MODULE: Alternatively Tested

		2018-2019	
	ELA	Math	Science
RV	F	₹V	RV

RV



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	100	53.68	8.42	12.63	25.26
Students with Disabilities	100	88.89	0	11.11	0
Students without Disabilities	100	50	9.3	12.79	27.91
Non-English Learner	100	53.68	8.42	12.63	25.26
Non-English Learner Students with Disabilities	100	88.89	0	11.11	0
Non-English Learner Students without Disabilities	100	50	9.3	12.79	27.91
Female	100	35.71	9.52	16.67	38.1
Female Students with Disabilities Female Students without Disabilities	100	100 32.5	10	17.5	40
Female Students without Disabilities Female Non-English Learner	100	32.5	952	17.5	40
Female Non-English Learner Female Non-English Learner with Disabilities	100	36.71	9.52	16.67	38.1
Female Non-English Learner with Disabilities	100	32.5	10	175	40
Male	100	52.5 67.92	7.55	9.43	15.09
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students with Disabilities Male Students without Disabilities	100	65.22	87	8.7	17.39
Male Non-English Learner	100	67.92	755	943	15.09
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	65.22	8.7	8.7	17.39
African-American	100	100	0	0	0
African-American Students with Disabilities			***		
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities			***		***
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	53.57	8.33	13.1	25
Caucasian Students with Disabilities	100	88.89 49.33	933	11.11	0 28
Caucasian Students without Disabilities					_
Caucasian Non-English Learner	100	53.57 88.89	8.33	13.1	25
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities	100	88.89 49.33	9.33	11.11	0 28
Caucasian Non-English Learner without Disabilities Caucasian Female			9.33		36.9
	100	36.9		17.95	
Caucasian Female with Disabilities Caucasian Female without Disabilities	100	100	0 10.81	18.92	0 37.84
Caucasian Female without Disabilities Caucasian Female Non-English Learner	100	32.43	10.81	18.92	37.84
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	100	35.9	10.26	17.95	35.9
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	100	32.43	10.81	18.92	37.84
Caucasian Female Non-English Learner without Disabilities	100	32.43 68.89	10.81	18.92	37.84
Caucasian Male Caucasian Male with Disabilities	100	85.71	0	14.29	15.56
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	85.71 65.79	789	7.89	18.42
Caucasian Male Winout Disabilities Caucasian Male Non-English Learner	100	68.89	6.67	8.89	15.56
Outdoorder Marc HULFELIGIBLE CONTROL				14.29	15.56
Caucacian Mala Non-English Learner with Disshillien	100				
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	100	85.71 65.79	7.89	7.89	18.42



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Mathematics						
All	100	41.05	16.84	21.05	21.05	
Students with Disabilities	100	88.89	11.11	0	0	
Students without Disabilities	100	36.05	17.44	23.26	23.26	
Non-English Learner	100	41.05	16.84	21.05	21.05	
Non-English Learner Students with Disabilities	100	88.89	11.11	0	0	
Non-English Learner Students without Disabilities	100	36.05	17.44	23.26	23.26	
Female	100	28.57	16.67	28.57	26.19	
Female Students with Disabilities	100	100	0	0	0	
Female Students without Disabilities	100	25	17.5	30	27.5	
Female Non-English Learner	100	28.57	16.67	28.57	26.19	
Female Non-English Learner with Disabilities	100	100	0	0	0	
Female Non-English Learner without Disabilities	100	25	17.5	30	27.5	
Male	100	50.94	16.98	15.09	16.98	
Male Students with Disabilities	100	85.71	14.29	0	0	
Male Students without Disabilities	100	45.65	17.39	17.39	19.57	
Male Non-English Learner	100	50.94	16.98	15.09	16.98	
Male Non-English Learner with Disabilities	100	85.71	14.29	0	0	
Male Non-English Learner without Disabilities	100	45.65	17.39	17.39	19.57	
African-American	100	50	50	0	0	
African-American Students with Disabilities						
African-American Students without Disabilities	100	50	50	0	0	
African-American Non-English Learner	100	50	50	0	0	
African-American Non-English Learner with Disabilities				-	-	
African-American Non-English Learner without Disabilities	100	50	50	0	0	
African-American Male	100	50	50	0	0	
African-American Male with Disabilities						
African-American Male without Disabilities	100	50	50	0	0	
African-American Male Non-English Learner	100	50	50	0	0	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	100	50	50	0	0	
Hispanic	100	66.67	33.33	0	0	
Hispanic Students without Disabilities	100	66.67	33.33	0	0	
Hispanic Students without Disabilities Hispanic Non-English Learner	100	66.67	33.33	0	0	
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0	
Hispanic Non-English Learner without Disabilities Hispanic Female	100	100	33.33	0	0	
*******	100	100	0	0	0	
Hispanic Female without Disabilities Hispanic Female Non-English Learner	100	100	0	0	0	
** * * * * * * * * * * * * * * * * * * *		100	0	0	0	
Hispanic Female Non-English Learner without Disabilities	100	50		0	0	
			50	-		
Hispanic Male without Disabilities	100	50	50	0	0	
Hispanic Male Non-English Learner	100	50	50	0	0	
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0	
Caucasian	100	40.48	16.67	22.62	20.24	
Caucasian Students with Disabilities	100	88.89	11.11	0	0	
Caucasian Students without Disabilities	100	34.67	17.33	25.33	22.67	
Caucasian Non-English Learner	100	40.48	16.67	22.62	20.24	
Caucasian Non-English Learner with Disabilities	100	88.89	11.11	0	0	
Caucasian Non-English Learner without Disabilities	100	34.67	17.33	25.33	22.67	
Caucasian Female	100	28.21	17.95	28.21	25.64	
Caucasian Female with Disabilities	100	100	0	0	0	
Caucasian Female without Disabilities	100	24.32	18.92	29.73	27.03	
Caucasian Female Non-English Learner	100	28.21	17.95	28.21	25.64	
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0	
Caucasian Female Non-English Learner without Disabilities	100	24.32	18.92	29.73	27.03	
Caucasian Male	100	51.11	15.56	17.78	15.56	
Caucasian Male with Disabilities	100	85.71	14.29	0	0	
Caucasian Male without Disabilities	100	44.74	15.79	21.05	18.42	
Caucasian Male Non-English Learner	100	51.11	15.56	17.78	15.56	
Caucasian Male Non-English Learner with Disabilities	100	85.71	14.29	0	0	



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	100	45.26	14.74	17.89	22.11
Students with Disabilities	100	77.78	11.11	11.11	0
Students without Disabilities	100	41.86	15.12	18.6	24.42
Non-English Learner	100	45.26	14.74	17.89	22.11
Non-English Learner Students with Disabilities	100	77.78	11.11	11.11	0
Non-English Learner Students without Disabilities	100	41.86	15.12	18.6	24.42
Female	100	28.57	21.43	23.81	26.19
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	27.5	20	25	27.5
Female Non-English Learner	100	28.57	21.43	23.81	26.19
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	27.5	20	26	27.5
Male	100	58.49	9.43	13.21	18.87
Male Students with Disabilities	100	85.71	0	14.29	0
		00.71			-
Male Students without Disabilities	100	54.35	10.87	13.04	21.74
Male Non-English Learner	100	58.49	9.43	13.21	18.87
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	54.35	10.87	13.04	21.74
African-American	100	50	50	0	0
African-American Students with Disabilities					
African-American Students without Disabilities	100	50	50	0	0
African-American Non-English Learner	100	50	50	0	0
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	100	50	50	0	0
African-American Male	100	50	50	0	0
	100		30		
African-American Male with Disabilities					
African-American Male without Disabilities	100	50	50	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	66.67	33.33	0	0
Hispanic Students without Disabilities	100	66.67	33.33	0	0
Hispanic Non-English Learner	100	66.67	33.33	0	0
Hispanic Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Female	100	100	0	0	0
Hispanic Female without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner	100	100	0	0	0
** * * * * * * * * * * * * * * * * * * *	100	100			
Hispanic Female Non-English Learner without Disabilities			0	0	0
	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	100	46.43	13.1	19.05	21.43
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	100	42.67	13.33	20	24
Caucasian Non-English Learner	100	46.43	13.1	19.05	21.43
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	100	42.67	13.33	20	24
Caucasian Non-English Learner without Disabilities	100	42.67 28.21	13.33	23.08	25.64
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	27.03	21.62	24.32	27.03
Caucasian Female Non-English Learner	100	28.21	23.08	23.08	25.64
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	27.03	21.62	24.32	27.03
Caucasian Male	100	62.22	4.44	15.56	17.78
Caucasian Male with Disabilities	100	85.71	0	14.29	0
Caucasian Male without Disabilities	100	57.89	5.26	15.79	21.05
Caucasian Male Non-English Learner	100	62.22	4.44	15.56	17.78
Caucasian Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities					
	100	57.89	5.26	15.79	21.05



MODULE: Crosstab - ACT Aspire

	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 English Language Arts (ELA)						
All	97.3	40.28	31.94	15.28	12.5	
Students with Disabilities	100	80	10	10	0	
Students without Disabilities	96.88	33.87	35.48	16.13	14.52	
Non-English Learner	97.3	40.28	31.94	15.28	12.5	
Non-English Learner Students with Disabilities	100	80	10	10	0	
Non-English Learner Students without Disabilities	96.88	33.87	35.48	16.13	14.52	
Female	94.44	17.65	35.29	23.53	23.53	
Female Students with Disabilities	100	66.67	33.33	0	0	
Female Students without Disabilities	93.94	12.9	35.48	25.81	25.81	
Female Non-English Learner	94.44	17.65	35.29	23.53	23.53	
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0	
Female Non-English Learner without Disabilities	93.94	12.9	35.48	25.81	25.81	
Male	100	60.53	28.95	7.89	2.63	
Male Students with Disabilities	100	85.71	0	14.29	0	
Male Students without Disabilities	100	54.84	35.48	6.45	3.23	
Wale Non-English Learner	100	60.53	28.95	789	263	
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0	
Male Non-English Learner without Disabilities	100	54.84	3548	645	323	
Marie Non-English Learner without Disabilities African-American	100	100	0	0	0	
African-American Students with Disabilities	100	100	0	0	0	
African-American Students with Disabilities African-American Students without Disabilities	100	100	0	0	0	
		100		0	0	
African-American Non-English Learner African-American Non-English Learner with Disabilities	100	100	0	0	0	
African-American Non-English Learner without Disabilities	100	100	0	0	0	
African-American Male	100	100	0	0	0	
African-American Male with Disabilities	100	100	0	0	0	
African-American Male without Disabilities	100	100	0	0	0	
African-American Male Non-English Learner	100	100	0	0	0	
African-American Male Non-English Learner with Disabilities	100	100	0	0	0	
African-American Male Non-English Learner without Disabilities	100	100	0	0	0	
Hispanic	100	0	0	0	100	
Hispanic Students without Disabilities	100	0	0	0	100	
Hispanic Non-English Learner	100	0	0	0	100	
Hispanic Non-English Learner without Disabilities	100	0	0	0	100	
Hispanic Female	100	0	0	0	100	
Hispanic Female without Disabilities	100	0	0	0	100	
Hispanic Female Non-English Learner	100	0	0	0	100	
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100	
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	97.06	40.91	31.82	16.67	10.61	
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0	
Caucasian Students without Disabilities	96.61	35.09	35.09	17.54	12.28	
Caucasian Non-English Learner	97.06	40.91	31.82	16.67	10.61	
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0	
Caucasian Non-English Learner without Disabilities	96.61	35.09	35.09	17.54	12.28	
Caucasian Female	93.94	19.35	35.48	25.81	19.35	
Caucasian Female with Disabilities	100	66.67	33.33	0	0	
Caucasian Female without Disabilities	93.33	14.29	35.71	28.57	21.43	
Caucasian Female Non-English Learner	93.94	19.35	35.48	25.81	19.35	
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0	
Caucasian Female Non-English Learner without Disabilities	93.33	14.29	35.71	28.57	21.43	
Caucasian Female Non-English Learner without Disabilities	93.33	14.29	35./1	28.57	21.43	
Caucasian Male Caucasian Male with Disabilities					2.00	
	100	83.33 55.17	0 34.48	16.67	3.45	
Caucasian Male without Disabilities	100			6.9		
Caucasian Male Non-English Learner	100	60	28.57	8.57	2.86	
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0	
Caucasian Male Non-English Learner without Disabilities	100	55.17	34.48	6.9	3.45	



MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	97.3	47.22	22.22	22.22	8.33
Students with Disabilities	100	80	10	10	0
Students without Disabilities	96.88	41.94	24.19	24.19	9.68
Non-English Learner	97.3	47.22	22.22	22.22	8.33
Non-English Learner Students with Disabilities	100	80	10	10	0
Non-English Learner Students without Disabilities	96.88	41.94	24.19	24.19	9.68
Female	94.44	29.41	29.41	29.41	11.76
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	93.94	25.81	29.03	32.26	12.9
Female Non-English Learner	94.44	29.41	29.41	29.41	11.76
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	93.94	25.81	29.03	32.26	12.9
Male	100	63.16	15.79	15.79	5.26
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	58.06	19.35	16.13	6.45
Male Non-English Learner	100	63.16	15.79	15.79	5.26
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	58.06	19.35	16.13	6.45
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female Without Disabilities	100	0	100	0	0
** * * * * * * * * * * * * * * * * * * *			100	0	0
Hispanic Female Non-English Learner	100	0		0	0
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male		***			
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	97.06	48.48	21.21	21.21	9.09
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	96.61	43.86	22.81	22.81	10.53
Caucasian Non-English Learner	97.06	48.48	21.21	21.21	9.09
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	96.61	43.86	22.81	22.81	10.53
Caucasian Female	93.94	32.26	29.03	25.81	12.9
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	93.33	28.57	28.57	28.57	14.29
Caucasian Female Non-English Learner	93.94	32.26	29.03	25.81	12.9
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	93.33	28.57	28.57	28.57	14.29
Caucasian Male	100	62.86	14.29	17.14	5.71
Caucasian Male with Disabilities	100	83.33	0	16.67	0
Caucasian Male without Disabilities	100	58.62	17.24	17.24	6.9
Caucasian Male Non-English Learner	100	62.86	14.29	17.14	5.71
Caucasian Male Non-English Learner with Disabilities	100	83.33	0	16.67	0
Caucasian Male Non-English Learner without Disabilities	100	58.62	17.24	17.24	69
Caucasian Male Non-English Learner without Disabilities	100	58.62	17:24	17.24	6.9

Glen Rose High School - 3002009



Glen Rose School District - 3002000

MODULE: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	97.22	42.86	30	17.14	10
Students with Disabilities	100	88.89	0	11.11	0
Students without Disabilities	96.83	36.07	34.43	18.03	11.48
Non-English Learner	97.22	42.86	30	17.14	10
Non-English Learner Students with Disabilities	100	88.89	0	11.11	0
Non-English Learner Students without Disabilities	96.83	36.07	34.43	18.03	11.48
Female	94.12	31.25	28.13	21.88	18.75
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	93.75	26.67	30	23.33	20
Female Non-English Learner	94.12	31.25	28.13	21.88	18.75
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	93.75	26.67	30	23.33	20
Male	100	52.63	31.58	13.16	263
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	45.16	38.71	129	3.23
Male Non-English Learner	100	52.63	31.58	13.16	2.63
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	45.16	38.71	12.9	3.23
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
	100	0	0	100	0
Hispanic		-			•
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	96.97	42.19	31.25	15.63	10.94
Caucasian Students with Disabilities	100	87.5	0	12.5	0
Caucasian Students without Disabilities	96.55	35.71	35.71	16.07	12.5
Caucasian Non-English Learner	96.97	42.19	31.25	15.63	10.94
Caucasian Non-English Learner with Disabilities	100	4Z.19 87.5	0	12.5	0
	96.55	35.71	35.71	16.07	12.5
Caucasian Non-English Learner without Disabilities	96.55	35.71	35.71	16.07	12.5
December Francis		31.03	31.03	17.24	20.69
Caucasian Female					
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female with Disabilities Caucasian Female without Disabilities	100 93.1	25.93	33.33	18.52	22.22
Caucasian Female with Disabitities Caucasian Female without Disabitities Caucasian Female Non-English Learner	100 93.1 93.56	25.93 31.03	33.33 31.03	18.52 17.24	22.22 20.69
Caucasian Female with Disabilities Caucasian Female without Disabilities	100 93.1	25.93	33.33	18.52	22.22
Caucasian Female with Disabitities Caucasian Female without Disabitities Caucasian Female Non-English Learner	100 93.1 93.56	25.93 31.03	33.33 31.03	18.52 17.24	22.22 20.69
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	100 93.1 93.55 100	25.93 31.03 100	33.33 31.03 0	18.52 17.24 0	22.22 20.69 0
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	100 93.1 93.55 100 93.1	25.93 31.03 100 25.93	33.33 31.03 0 33.33	18.52 17.24 0 18.52	22 22 20.69 0 22 22
Caucasian Female with Disabilities Daucasian Female without Disabilities Daucasian Female Non-English Learner Daucasian Female Non-English Learner with Disabilities Daucasian Female Non-English Learner without Disabilities Daucasian Female Non-English Learner without Disabilities	100 93.1 93.55 100 93.1 100	25.93 31.03 100 25.93 51.43	33.33 31.03 0 33.33 31.43	18.52 17.24 0 18.52 14.29	22.22 20.69 0 22.22 2.86
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Make without Disabilities Caucasian Make without Disabilities Caucasian Make without Disabilities	100 93.1 93.55 100 93.1 100 100	25.93 31.03 100 25.93 51.43 83.33 44.83	33.33 31.03 0 33.33 31.43 0 37.93	18.52 17.24 0 18.52 14.29 16.67	22 22 20.69 0 22 22 2.86 0 3.45
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-Englan Learner Caucasian Female Non-Englan Learner with Disabilities Caucasian Female Non-Englan Learner with Disabilities Caucasian Male Caucasian Male	100 93.1 93.55 100 93.1 100	25.93 31.03 100 25.93 51.43	33.33 31.03 0 33.33 31.43	18.52 17.24 0 18.52 14.29 16.67	22.22 20.69 0 22.22 2.86



MODULE: Crosstab - ACT Aspire

All Grades English Language Arts (ELA) All Duderies with Disabilities Duderies with Disabilities Duderies with Disabilities Von English Learner Von English Learner Studeries with Disabilities Von English Learner Studeries with Disabilities Vermale Studeries without Disabilities Vermale Studeries without Disabilities Vermale Studeries without Disabilities Vermale Non English Learner Vermale Non English Learner Vermale Non English Learner without Disabilities date Studeries without Disabilities date Studeries without Disabilities date Non-English Learner without Disabilities date Non-English Learner with Disabilities	%, Tested 98.82 100 98.87 98.82 100 97.44 100 97.28 100 100 100 100 100 100 100 1	% In Need of Support 47.9 41.21 42.24 47.9 44.21 43.24 47.9 44.21 43.24 27.63 60 22.94 27.63 60 23.94 64.84 65.71 61.04 64.84 65.71 61.04 100 100	% Close 18:56 5:26 20:27 18:56 5:20 20:27 21:05 20 21:13 21:05 20 21:13 18:48 0 19:48 10:64 0 19:48	% Ready 13.77 10.53 14.19 13.77 10.53 14.19 19.74 0 21.13 19.74 0 14.29 7.79 8.79 14.29 14.29 7.79 8.79 14.29 0	% Exceeds 19.76 0 2.23 19.76 0 0 2.23 19.76 0 0 3.15.8 0 0 3.15.8 0 11.159 0 0 11.159
Subserve with Disabilities Subserve with Disabilities Voin English Learner Voin English English Voin	100 96.67 97.44 100 97.26 97.26 100 100 100 100 100 100 100 100 100 10	84.21 43.24 47.9 84.21 43.24 43.24 43.24 27.63 60 23.94 27.63 60 65.71 61.04 65.71 61.04 100	528 2027 18.59 5.20 20.27 21.05 20 21.13 21.05 20 21.13 16.48 0 19.48 0 19.48	10.53 14.19 13.77 10.53 14.19 10.74 0 21.13 10.74 0 21.13 10.74 0 21.13 8.79 14.29 7.79 8.79	0 223 11278 0 0 2223 3158 0 0 3158 0 0 1159 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Students with Disabilities Students with Disabilities vion-English Learner vion-English Learner vion-English Learner Students with Disabilities vion-English Learner Students with Disabilities vion-English Learner Students without Disabilities vion-English Learner	100 96.67 97.44 100 97.26 97.26 100 100 100 100 100 100 100 100 100 10	84.21 43.24 47.9 84.21 43.24 43.24 43.24 27.63 60 23.94 27.63 60 65.71 61.04 65.71 61.04 100	528 2027 18.59 5.20 20.27 21.05 20 21.13 21.05 20 21.13 16.48 0 19.48 0 19.48	10.53 14.19 13.77 10.53 14.19 10.74 0 21.13 10.74 0 21.13 10.74 0 21.13 8.79 14.29 7.79 8.79	0 223 11278 0 0 2223 3158 0 0 3158 0 0 1159 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Souderts without Disabilities von Engish Learner von Engish Learner Students with Disabilities von Engish Learner Students with Disabilities von Engish Learner Students with Disabilities vermale Students with Disabilities vermale Students with Disabilities vermale Students without Disabilities vermale Non-Engish Learner with Disabilities vermale Non-Engish Learner without Disabilities date date Students with Disabilities date Students with Disabilities date Non-Engish Learner with Disabilities date Non-Engish Learner without Disabilities date Non-Engish Learner without Disabilities date Non-Engish Learner without Disabilities dates American Students without Disabilities dates American Non-Engish Learner	96.67 96.62 96.62 97.44 100 97.28 97.44 100 100 100 100 100 100 100 100 100 1	4324 479 4121 4124 4224 2783 80 2294 27.63 80 60 60 60 60 60 60 60 60 60 60 60 60 60	2027 1856 528 2027 2105 20 2113 2105 20 2113 1648 0 0	14.19 13.77 10.53 14.19 19.74 0 19.74 0 19.74 0 19.74 0 14.29 14.29 14.29 14.29 7.79 8.70 0 0	223 19.76 0 223 31.58 0 33.8 31.59 0 33.8 0 0 11.99 0 0
ion-English Learner Ion-English Learner Students with Disabilities Ion-English Learner Students without Disabilities Female Students without Disabilities Female Students with Disabilities Female Students without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities India Students without Disabilities Idea Students with Disabilities Idea Students with Disabilities Idea Non-English Learner with Disabilities Idea Non-English Learner without Disabilities Idea American Non-English Learner	98.82 100 98.67 97.44 100 97.44 100 97.28 1100 100 100 100 100 100 100 100 100 1	479 8421 4324 2765 80 2254 27765 80 2254 6571 6104 6571 6104 100	18:56 5:20 22:27 21:05 20 21:13 21:05 20 0 16:46 0 16:46 0 16:46 0	13.77 10.53 10.19 19.74 0 19.74 0 19.74 0 19.74 0 19.74 0 14.29 7.79 8.79 14.29 0 0 0 0 0	19.76 0 22.3 31.58 0 33.8 31.58 0 11.69 0 11.69 0 0 11.69
Ixon English Learner Students with Disabilities von English Learner Students without Disabilities Fermate Students without Disabilities Fermate Students without Disabilities Fermate Non-English Learner Fermate Non-English Learner without Disabilities Fermate Non-English Learner without Disabilities Students without Disabilities Micron-American Students with Disabilities Micron-American Students with Disabilities Micron-American Students with Disabilities Micron-American Non-English Learner	98.67 97.44 100 97.28 97.28 100 97.28 100 100 100 100 100 100 100 10	8421 4324 4324 4324 27:63 60 2394 27:63 60 2394 65:71 61:04 65:71 61:04 100	2027 2105 20 21,13 21,05 20 21,13 16,48 0 0	1053 1419 19.74 0 21.13 19.74 0 21.13 8.79 14.29 7.79 8.79	22.3 31.58 0 33.8 31.59 0 33.8 0 33.8 1.89 0 11.69
ion English Learner Students without Disabilities 'ermale 'ermale Students with Disabilities 'ermale Students with Disabilities 'ermale Students without Disabilities 'ermale Non English Learner with Disabilities 'ermale Non English Learner without Disabilities date date Students with Disabilities date Students with Disabilities date Non-English Learner with Disabilities dation. American Students with Disabilities dation. American Students with Disabilities dation. American Students without Disabilities dation. American Students without Disabilities dation. American Students without Disabilities	98.67 97.44 100 97.28 97.44 100 100 100 100 100 100 100 1	43.24 27.63 80 23.94 27.63 80 60 40.84 64.84 65.71 61.04 61.04 100	20.27 21.05 20 21.13 21.05 20 21.13 16.48 0 10.48 10.48 10.48	14.19 19.74 0 21.13 19.74 0 21.13 19.74 0 21.13 8.79 14.29 14.29 7.79 8.79 0	223 31.58 0 33.8 31.58 0 33.8 9.89 0 11.69
iremate Buderte with Disabilities "emaile Duderte with Disabilities "emaile Non-English Learner with Disabilities "emaile Non-English Learner with Disabilities frame Non-English Learner without Disabilities date date Students with Disabilities date Students without Disabilities date Non-English Learner with Disabilities date Non-English Learner with Disabilities date Non-English Learner without Disabilities	9744 100 9726 9724 100 9728 100 100 100 100 100 100 100 100 100 10	27:65 80 22:94 27:65 80 22:94 27:65 80 23:94 64:84 65:71 61:04 65:71 61:04 100	205 20 21.13 21.05 20 22.13 3 16.48 0 16.48 0 16.48 0 16.48 0 16.48 0 0	1974 0 21.13 1974 0 21.13 8.79 14.29 7.79 8.79 0	31.58 0 33.8 31.58 0 33.8 9.89 0 11.89 9.89
remate Students with Deubblities 'remate No.English Leamer 'remate Non English Leamer 'remate Non English Leamer with Disabilities 'remate Non English Leamer with Disabilities date date Non-English Leamer without Disabilities date Non-English Leamer without Disabilities date Non-English Leamer with Disabilities date Non-English Leamer without Disabilities date non-English Leamer	100 97.28 97.44 100 97.28 100 100 100 100 100 100 100 100 100 10	80 2394 27:53 80 23.94 64.84 65.71 61.04 61.04 100 100 1100	20 21:13 21:05 20 20 21:13 21:05 20 20 20 20 20 20 20 20 20 20 20 20 20	0 21.13 19.74 0 22.113 8.79 14.29 7.79 8.79 0 0	0 33.8 31.58 0 33.8 9.89 0 11.89 0
emale Students withoud Disabilities Fermale Non Englight Learner Fermale Non Englight Learner with Disabilities Fermale Non Englight Learner withoud Disabilities dates Author Students with Disabilities dates Students without Disabilities date Non-Englight Learner with Disabilities date Non-Englight Learner with Disabilities date Non-Englight Learner without Disabilities dates Non-Englight Learner without Disabilities detcon-American African-American Students with Disabilities detcon-American Students without Disabilities detcon-American Students without Disabilities detcon-American Students without Disabilities detcon-American Students without Disabilities	97.28 97.44 100 97.28 100 100 100 100 100 100 100 10	25.94 27.65 80 22.95 64.84 85.71 61.04 64.64 100 1000	21.13 21.05 20 21.13 16.48 0 19.48 16.48 0	21.13 19.74 0 21.13 8.79 14.29 7.79 8.79 14.29 7.79	33.8 31.58 0 33.8 9.89 0 11.69 9.89
remate Non-English Learner with Disabilities **mate Non-English Learner with Disabilities famile Non-English Learner without Disabilities date Students with Disabilities date Students with Disabilities date Non-English Learner date Non-English Learner with Disabilities date Non-English Learner without Disabilities date Non-English Learner without Disabilities discan-American Students with Disabilities discan-American Students with Disabilities discan-American Students without Disabilities discan-American Students without Disabilities	97.44 100 97.29 1100 1100 1100 1100 1100 1100 1100 11	27.63 80 23.94 64.84 85.71 61.04 64.84 85.71 100	21.05 20 21.13 16.48 0 19.48 0 19.48	19.74 0 21.13 8.79 14.29 7.79 8.79 14.22 7.79 0	31.58 0 33.8 9.89 0 11.69 9.89 0
remale Non English Learner with Disabilities fermale Non English Learner without Disabilities date date Students with Disabilities date Students with Disabilities date Non-English Learner without Disabilities Microan-American Students with Disabilities Microan-American Non-English Learner Microan-American Non-English Learner	100 97.26 100 100 100 100 100 100 100 100	80 23.94 64.84 85.71 61.04 64.84 86.71 61.04	20 21.13 16.48 0 19.48 16.48 0	0 21.13 8.79 14.29 7.79 8.79 14.29 7.79	0 33.8 9.89 0 11.69 9.89 0
Female Non-English Learner without Disabilities date date discludents with Deabilities date Students without Disabilities date Non-English Learner with Disabilities date Non-English Learner with Disabilities date Non-English Learner without Disabilities date non-English Learner date non-English Learner	97.26 100 100 100 100 100 100 100 100 100	23.94 64.84 85.71 61.04 64.84 85.71 100	21.13 16.48 0 19.48 16.48 0	21.13 8.79 14.29 7.79 8.79 14.29 7.79	33.8 9.89 0 11.69 9.89 0
Indiae Students with Disabilities date Students without Disabilities date Non-English Learner date Non-English Learner with Disabilities date Non-English Learner without Disabilities date Non-English Learner without Disabilities dates Non-English Learner without Disabilities dates American Moreon Students with Disabilities dates American Non-English Learner dates American Non-English Learner	100 100 100 100 100 100 100 100	64.84 85.71 61.04 64.84 85.71 61.04 100	16.48 0 19.48 16.48 0 19.48	8.79 14.29 7.79 8.79 14.29 7.79	9.89 0 11.69 9.89 0
dale Students with Disabilities dale Students without Disabilities dale Non-English Learner dale Non-English Learner dale Non-English Learner dale Non-English Learner without Disabilities dale Non-English Learner without Disabilities dale Non-English Learner without Disabilities dale Non-English Learner date and Disabilities date of the Common Students without Disabilities date	100 100 100 100 100 100 100 100	85.71 61.04 64.84 85.71 61.04 100	0 19.48 16.48 0 19.48	14.29 7.79 8.79 14.29 7.79	0 11.69 9.89 0 11.69
Alles Students without Disabilities Alles Non-English Learner with Disabilities Alles Non-English Learner with Disabilities Alles Non-English Learner without Disabilities African-American African-American African-American Students with Disabilities African-American Students with Disabilities African-American Non-English Learner American Non-English Learner	100 100 100 100 100 100 100	61.04 64.84 85.71 61.04 100	19.48 16.48 0 19.48	7.79 8.79 14.29 7.79	11.89 9.89 0 11.89
dale Non-English Leamer dale Non-English Leamer with Disabilities dale Non-English Leamer with Disabilities dale Non-English Leamer without Disabilities dational-American dational-American Students with Disabilities dational-American Students with Disabilities dational-American Non-English Leamer dational-American Non-English Leamer	100 100 100 100 100 100	64.84 85.71 61.04 100	16.48 0 19.48	8.79 14.29 7.79	9.89 0 11.69
Alder Non-English Learner with Disabilities Aldie Non-English Learner without Disabilities African-American African-American Students with Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Students without Disabilities African-American Non-English Learner	100 100 100 100 100	85.71 61.04 100	0 19.48 0	14.29 7.79	0 11.69
Alder Non-English Learner without Disabilities Mician-American Mician-American Students with Disabilities Mician-American Students without Disabilities Mician-American Non-English Learner	100 100 100 100	61.04 100 100	19.48	7.79	11.69
Alder Non-English Learner without Disabilities Mician-American Mician-American Students with Disabilities Mician-American Students without Disabilities Mician-American Non-English Learner	100 100 100 100	100	19.48	0	
Mrican-American Students with Disabilities Mrican-American Students without Disabilities Mrican-American Non-English Learner	100 100 100	100			0
Mrican-American Students with Disabilities Mrican-American Students without Disabilities Mrican-American Non-English Learner	100 100 100	100			· ·
African-American Students without Disabilities African-American Non-English Learner	100			0	0
African-American Non-English Learner	100		0	0	0
		100	0	0	0
		100	0	0	0
Mrican-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
Wincan-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	100	100	0	0	0
	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	50	25	0	25
4					
dispanic Students without Disabilities	100	50	25	0	25
Hispanic Non-English Learner	100	50	25	0	25
Hispanic Non-English Learner without Disabilities	100	50	25	0	25
Hispanic Female	100	50	0	0	50
Hispanic Female without Disabilities	100	50	0	0	50
lispanic Female Non-English Learner	100	50	0	0	50
lispanic Female Non-English Learner without Disabilities	100	50	0	0	50
fispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
lispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.68	48	18.67	14.67	18.67
Caucasian Students with Disabilities	100	83.33	5.56	11.11	0
Caucasian Students without Disabilities	98.51	43.18	20.45	15.15	21.21
Caucasian Non-English Learner	98.68	48	18.67	14.67	18.67
Caucasian Non-English Learner with Disabilities	100	83.33	5.56	11.11	0
Caucasian Non-English Learner without Disabilities	98.51	43.18	20.45	15.15	21.21
Caucasian Female	97.22	28.57	21.43	21.43	28.57
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	97.01	24.62	21.54	23.08	30.77
Caucasian Female Non-English Learner	97.22	28.57	21.43	21.43	28.57
Caucasian Female Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Female Non-English Learner without Disabilities	97.01	24.62	21.54	23.08	30.77
Caucasian Male	100	65	16.25	8.75	10
Caucasian Male with Disabilities	100	84.62	0	15.38	0
Caucasian Male with Disabilities	100	61.19	194	7.46	1194
Caucasian Male Windut Disabilities Caucasian Male Non-English Learner	100	65	16.25	8.75	10
Jaucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	100	84.62	0	8./b 15.38	10
Saucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	100	61.19	19.4	7.46	11.94



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	98.82	43.71	19.16	21.56	15.57
Students with Disabilities	100	84.21	10.53	5.26	0
Students without Disabilities	98.67	38.51	20.27	23.65	17.57
Non-English Learner	98.82	43.71	19.16	21.56	15.57
Non-English Learner Students with Disabilities	100	84.21	10.53	5.26	0
Non-English Learner Students without Disabilities	98.67	38.51	20.27	23.65	17.57
Female	97.44	28.95	22.37	28.95	19.74
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	97.26	25.35	22.54	30.99	21.13
Female Non-English Learner	97.44	28.95	22.37	28.95	19.74
Female Non-English Learner with Disabilities	100	80	20	0	0
Female Non-English Learner without Disabilities	97.26	25.35	22.54	30.99	21.13
Male	100	56.04	16.48	15.38	12.09
Male Students with Disabilities	100	85.71	7.14	7.14	0
Male Students without Disabilities	100	50.65	18.18	16.88	14.29
Male Non-English Learner	100	56.04	16.48	15.38	12.09
Male Non-English Learner with Disabilities	100	85.71	7.14	7.14	0
Male Non-English Learner without Disabilities	100	50.65	18.18	16.88	14.29
African-American	100	75	25	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	66.67	33.33	0	0
African-American Non-English Learner	100	75	25	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	66.67	33.33	0	0
African-American Male	100	75	25	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	66.67	33.33	0	0
African-American Male Non-English Learner	100	75	25	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic Non-English Learner	100	50	50	0	0
Hispanic Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Female	100	50	50	0	0
Hispanic Female without Disabilities	100	50	50	0	0
Hispanic Female Non-English Learner	100	50	50	0	0
Hispanic Female Non-English Learner without Disabilities	100	50	50	0	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.68	44	18.67	22	15.33
Caucasian Students with Disabilities	100	83.33	11.11	5.56	0
Caucasian Students without Disabilities	98.51	38.64	19.7	24.24	17.42
Caucasian Non-English Learner	98.68	44	18.67	22	15.33
Caucasian Non-English Learner with Disabilities	100	83.33	11.11	5.56	0
Caucasian Non-English Learner without Disabilities	98.51	38.64	19.7	24.24	17.42
Caucasian Female	97.22	30	22.86	27.14	20
Caucasian Female with Disabilities	100	80	20	0	0
Caucasian Female without Disabilities	97.01	26.15	23.08	29.23	21.54
Caucasian Female Non-English Learner	97.22	30	22.86	27.14	20
		80	20	0	0
Caucasian Female Non-English Learner with Disabilities	100				
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	97.01	26.15	23.08	29.23	21.54
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	97.01 100	28.15 58.25	15	17.5	11.25
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Mate Caucasian Mate with Disabilities	97.01 100 100	26.15 56.25 84.62	15 7.69	17.5 7.69	11.25
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	97.01 100 100 100	28.15 58.25	15	17.5	11.25 0 13.43
Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male with Unsabilities Caucasian Male Man-English Learner Caucasian Male Non-English Learner	97.01 100 100 100	26.15 56.25 84.62 50.75 56.25	15 7.69 16.42 15	17.5 7.69 19.4 17.5	11.25 0 13.43 11.25
Caucasian Female Non English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Male with Disabilities	97.01 100 100 100	26.15 56.25 84.62 50.75	15 7.69 16.42	17.5 7.69 19.4	11.25 0 13.43



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	98.8	44.24	21.21	17.58	16.97
Students with Disabilities	100	83.33	5.56	11.11	0
Students without Disabilities	98.66	39.46	23.13	18.37	19.05
Non-English Learner	98.8	44.24	21.21	17.58	16.97
Non-English Learner Students with Disabilities	100	83.33	5.56	11.11	0
Non-English Learner Students without Disabilities	98.66	39.46	23.13	18.37	19.05
Female	97.37	29.73	24.32	22.97	22.97
Female Students with Disabilities	100	75	25	0	0
Female Students without Disabilities	97.22	27.14	24.29	24.29	24.29
Female Non-English Learner	97.37	29.73	24.32	22.97	22.97
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	97.22	27.14	24.29	24.29	24.29
Male	100	56.04	18.68	13.19	12.09
Male Students with Disabilities	100	85.71	0	14.29	0
Male Students without Disabilities	100	50.65	22.08	12.99	14.29
Male Non-English Learner	100	56.04	18.68	13.19	12.09
Male Non-English Learner with Disabilities	100	85.71	0	14.29	0
Male Non-English Learner without Disabilities	100	50.65	22.08	12.99	14.29
African-American	100	75	25	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	66.67	33.33	0	0
African-American Non-English Learner	100	75	25	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	66.67	33.33	0	0
African-American Male	100	75	25	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male with Disabilities African-American Male without Disabilities	100	66.67	33.33	0	0
	100	75	25	0	0
African-American Male Non-English Learner African-American Male Non-English Learner with Disabilities	100		0		0
		100		0	
African-American Male Non-English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic	100	50	25	25	-
Hispanic Students without Disabilities	100	50	25	25	0
Hispanic Non-English Learner	100	50	25	25	0
Hispanic Non-English Learner without Disabilities	100	50	25	25	0
Hispanic Female	100	50	0	50	0
Hispanic Female without Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Male	100	50	50	0	0
Hispanic Male without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	50	50	0	0
Caucasian	98.67	44.59	20.95	17.57	16.89
Caucasian Students with Disabilities	100	82.35	5.88	11.76	0
Caucasian Students without Disabilities	98.5	39.69	22.9	18.32	19.08
Caucasian Non-English Learner	98.67	44.59	20.95	17.57	16.89
Caucasian Non-English Learner with Disabilities	100	82.35	5.88	11.76	0
Caucasian Non-English Learner without Disabilities	98.5	39.69	22.9	18.32	19.08
Caucasian Female	97.14	29.41	26.47	20.59	23.53
Caucasian Female with Disabilities	100	75	25	0	0
Caucasian Female without Disabilities	96.97	26.56	26.56	21.88	25
Caucasian Female Non-English Learner	97.14	29.41	26.47	20.59	23.53
Caucasian Female Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Female Non-English Learner without Disabilities	96.97	26.56	26.56	21.88	25
Caucasian remale Non-English Learner Without Disabilities	96.97	26.56	26.56	21.88	1125
Councilian Mola		Ur.D			
Caucasian Male					0
Caucasian Male with Disabilities	100	84.62	0	15.38	
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	52.24	19.4	14.93	13.43
Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	100 100 100	52.24 57.5	19.4 16.25	14.93	13.43 11.25
Caucasian Male with Disabilities Caucasian Male without Disabilities	100	52.24	19.4	14.93	13.43



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	93.24 %
Students with Disabilities	N<10
Students without Disabilities	92.54 %
Non-English Learner	93.24 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	92.54 %
Female	91.67 %
Female Students with Disabilities	N<10
Female Students without Disabilities	91.43 %
Female Non-English Learner	91.67%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.43 %
Male	94.74 %
Male Students with Disabilities	N<10
Male Students without Disabilities	93.75%
Male Non-English Learner	94.74%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.75%
Male Non-English Learner without Disabilities African-American	93.75 % N<10
	N<10
African-American Students without Disabilities African-American Non-English Learner	N<10 N<10
African-American Non-English Learner without Disabilities African-American Male	N<10 N<10
African-American Male without Disabilities	N<10
Alfrican-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	92.54 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.80 %
Caucasian Non-English Learner	92.54 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.80 %
Caucasian Female	91.18 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.91 %
Caucasian Female Non-English Learner	91.18 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.91 %
Caucasian Male	93.94 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.86 %
Caucasian Male Non-English Learner	93.94 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.86 %



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	85.71 %
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	85.71 %
Non-English Learner Students without Disabilities	>95%
Female	94.74 %
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	94.74 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	84.62 %
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	84.62 %
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	94.59 %
Caucasian Female with Disabilities	N<10
Caucasian Fernale without Disabilities	>95%
Caucasian Female Non-English Learner	94.59 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male with Disabilities Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner Caucasian Male Non-English Learner	>95% >95%
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95% Nc10
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 >95%
Caucasian waie ivon-engrish Learner without Lisabribes	395%

Caucasian Female Non-English Learner without Disabilities

Caucasian water Non-English Learner with Disabilities
Caucasian Male Non-English Learner without Disabilities

Caucasian Male without Disabilities

Caucasian Male Non-English Learner



Glen Rose School District - 3002000

MODULE: Crosstab - Growth

Glen Rose High School - 3002009

Non-English Learner	80.46	79.6	80.03	82.11	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	80.31	79.52	79.92	81.89	N<10	
Female	81.73	81.36	81.55	84.18	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.45	81.79	82.12	83.92	N<10	
Female Non-English Learner	81.73	81.36	81.55	84.18	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	82.45	81.79	82.12	83.92	N<10	
Male	79.44	78.18	78.81	80.43	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.45	77.55	78	80.12	N<10	
Male Non-English Learner	79.44	78.18	78.81	80.43	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	78.45	77.55	78	80.12	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.2	79.91	80.05	81.57	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	80	79.85	79.93	81.26	N<10	
Caucasian Non-English Learner	80.2	79.91	80.05	81.57	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	80	79.85	79.93	81.26	N<10	
Caucasian Female	81.46	81.28	81.37	84.47	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80 22	81 74	81.98	84.21	N<10	
Caucasian Female Non-English Learner	81.46	81.28	81.37	84.47	N<10	
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	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.58	76.78	76.68	78.01	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.28	76.16	76.22	77.6	N<10	
Non-English Learner	76.58	76.78	76.68	78.01	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.28	76.16	76.22	77.6	N<10	
Female	80.31	79.19	79.75	79.32	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	80.38	79.35	79.86	80.53	N<10	
Female Non-English Learner	80.31	79.19	79.75	79.32	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	80.38	79.35	79.86	80.53	N<10	
Male	73.53	74.81	74.17	76.96	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	72.44	73.18	72.81	74.86	N<10	
Male Non-English Learner	73.53	74.81	74.17	76.95	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	72.44	73.18	72.81	74.86	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	

81.74

78.69 N<10

78.01

78.69 N<10 78.01

82.22

79.09 N<10

77.84

N<10

81.98 78.89 N<10

77.93 78.89

N<10 77.93 84.21

78.4

N<10 N<10

N<10 N<10

African-American Male without Disabilities

African-American Male Non-English Learner

African-American Male Non-English Learner with Disabilities

African-American Male Non-English Learner without Disabilities

Hispanic Female

Hispanic Male without Disabilities

Hispanic Male Non-English Learner

Caucasian Non-English Learner
Caucasian Non-English Learner with Disabilities
Caucasian Non-English Learner without Disabilities

Caucasian Female without Disabilities

Caucasian Male with Disabilities

Caucasian Male without Disabilities

Caucasian Male Non-English Learner with Disabilities
Caucasian Male Non-English Learner without Disabilities

Caucasian Female Non-English Learner
Caucasian Female Non-English Learner with Disabilities
Caucasian Female Non-English Learner without Disabilities

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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female	N<10	N<10	N<10	N<10	N<10	
Ispanic Female	N<10			N<10	N<10	
		N<10	N<10			
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male						
lispanic Male without Disabilities						
ispanic Male Non-English Learner						
lispanic Male Non-English Learner without Disabilities						
aucasian	75.96	76.42	76.19	77.65	N<10	
Saucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Students without Disabilities	75.79	75.79	75.79	77.53	N<10	
aucasian Non-English Learner	75.98	76.42	76.19	77.65	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	75.79	75.79	75.79	77.53	N<10	
Saurasian Female	79.72	79.79	79.47	79.61	N<10	
Caucasian Female with Disabilities Saucasian Female without Disabilities	N<10	N<10	N<10	N<10 80.98	N<10 N<10	
	79.75	79.39	79.57			
Caucasian Female Non-English Learner	79.72	79.22	79.47	79.61	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	79.75	79.39	79.57	80.98	N<10	
Caucasian Male	72.95	74.19	73.57	76.08	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	72.25	72.56	72.4	74.44	N<10	
Jaucasian Mare Non-English Learner	72.95	74.19	73.57	76.08	N<10	
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	72.95 N<10	74.19 N<10	73.57 N<10	76.08 N<10	N<10 N<10	
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	 Mean Content will
sucasian Male Non-English Learner with Disabilities sucasian Male Non-English Learner without Disabilities	N<10 7225	N<10 72.56	N<10 72.4	N<10 74.44	N<10 N<10	
aucasian Male Non-English Learner with Disabilities Grades Grades	N<10 72.25 Mean Math VAS	N<10 72.56 Mean ELA VAS	N<10 72.4 Mean Content VAS	N<10 74.44 Mean Science VAS	N<10 N<10 Mean ELP VAS	Mean Content w/l VAS
aucasian Male Non-English Learner with Disabilities II Grades	N<10 72.25 Mean Math VAS 78.82	N<10 72.56 Mean ELA VAS	N<10 72.4 Mean Content VAS 78.61	N<10 74.44 Mean Science VAS 80.37	N<10 N<10 Mean ELP VAS	Mean Content w/VAS
aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities Il Grades Ji Budents with Disabilities	N-10 72.25 Mean Math VAS 78.62 60.2	N<10 72.56 Mean ELA VAS 78.4 80.67	N<10 72.4 Mean Content VAS 78.61 80.43	N<10 74.44 Mean Science VAS 80.37 82.51	N<10 N<10 Mean ELP VAS N<10 N<10	Mean Content w/VAS
aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities if Grades If ducting the Control of the Contr	N-10 72.25 Mean Math VAS 78.62 80.2 78.66	N<10 72.56 Mean ELA VAS 78.4 80.67 78.14	N<10 72.4 Mean Content VAS 78.61 80.43 78.4	N-10 74.44 Mean Science VAS 80.37 82.51 80.13	N=10 N=10 Mean ELP VAS N=10 N=10 N=10 N=10	Mean Content w/VAS
aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities aucasian Male Non-English Learner without Disabilities but desired with Disabilities but offers with Disabilities but Figlish Learner	N+10 72.25 Mean Math VAS 78.82 80.2 78.66 78.82	N<10 72.56 Mean ELA VAS 78.4 80.67 78.14 78.4	N<10 724 Mean Content VAS 78.61 80.43 78.4 78.61	N-10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37	N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/V/S
aucasian Male Non-English Learner with Deablities all Grades all li Grades ul li Grades ul	N-10 72.25 Mean Math VAS 78.82 80.2 78.66 78.82 80.2	N<10 72.56 Mean ELA VAS 78.4 80.67 78.14 78.4 80.67	N<10 724 Mean Content VAS 7881 90.43 7884 7881 80.43	N-10 74.44 Mean Science VAS 80.37 82.51 80.37 82.51	N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w/ VAS
aucasian Male Non-English Learner with Disabilities all Grades all Grades all United the Comment of the Comm	N-10 72.25 Mean Math VAS 78.62 80.2 78.66 78.62 80.2 78.66	N<10 72.56 Mean ELA VAS 78.4 80.67 78.14 78.4 80.67 78.14	N<10 724 Mean Content VAS 7861 80.43 78.4 78.4 78.4 78.4 78.4 78.4	N=10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.51 80.13	N=10 N=10 Mean ELP VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Mean Content w/V/S
aucasian Male Non-English Learner with Disabilities If Grades If Grades If United the Control of the Control	N-10 72.25 Mean Math VAS 78.82 80.2 78.66 78.82 80.2	N<10 72.56 Mean ELA VAS 78.4 80.67 78.14 78.4 80.67	N<10 724 Mean Content VAS 7881 90.43 7884 7881 80.43	N-10 74.44 Mean Science VAS 80.37 82.51 80.37 82.51	N<10 N<10 Mean ELP VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content w
aucasian Male Non-English Learner with Disabilities Il Grades Il Unades Il Unades With Disabilities Audents with Disabilities On-English Learner On-English Learner On-English Learner On-English Learner Students with Disabilities On-English Learner Students with Disabilities	N-10 72.25 Mean Math VAS 78.62 80.2 78.66 78.62 80.2 78.66	N<10 72.56 Mean ELA VAS 78.4 80.67 78.14 78.4 80.67 78.14	N<10 724 Mean Content VAS 7861 80.43 78.4 78.4 78.4 78.4 78.4 78.4	N=10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.51 80.13	N=10 N=10 Mean ELP VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Mean Content w VAS
aucasian Male Non-English Learner with Desbittles if Grades if Grades if Learner Without Disabitities buderts with Disabitities buderts with Disabitities buderts with Disabitities bun English Learner Students with Disabitities on-English Learner Students with Oilabitities enale enale Students with Disabitities enale Enale Students with Disabitities	N+10 72.25 Mean Math VAS 78.62 80.2 78.66 78.82 80.2 78.66 80.1	N-10 7255 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.67 78.14	N<10 724 Mean Content VAS 7861 80.43 7861 80.43 7864 80.78	N+10 74.44 Mean Science VAS 80.37 62.51 80.13 80.37 62.51 80.13 82.51	N+10 Mean ELP VAS N-10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content w
Jaucasian Male Non-English Learner with Disabilities Jaucasian Male Non-English Learner without Disabilities Jai Grades Jai Grades Jai Uli Jaiduchita with Disabilities Students without Disabilities Jaiduchit without Disabilities Jaiduchit Learner Jaid	N-10 72.25 Mean Math VAS 78.82 80.2 78.65 78.62 80.2 78.66 81.13 N-10	N-10 72.56 Mean ELA VAS 78.4 80.67 78.14 90.67 78.14 90.67 78.14	N-10 72.4 Mean Content VAS 78.61 80.43 78.61 80.45 78.6 80.78 N-10	N+10 74.44 Mean Science VAS 80.37 80.33 80.13 80.37 82.51 80.13 80.37 82.51 80.13	N+10 Mean ELP VAS N+10	Mean Content we VAS
aucasian Male Non-English Learner with Disabilities all Grades all Grades all United With Disabilities all Learner Suderts with Disabilities bon-English Learner Suderts with Disabilities con-English Learner Suderts with Disabilities con-English Learner Suderts with Disabilities con-English Learner Suderts without Disabilities conditions to the Suderts wit	N-10 72.26 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N-10 81.58	N-10 72.55 Mean ELA VAS 78.4 80.67 78.14 78.4 80.67 78.14 80.64 80.64 80.67 80.16 80.76	N-10 72.4 Mean Content VAS 78.61 80.43 78.61 90.43 78.4 90.78 90	N-10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.25 80.13 82.11 82.11 82.10 82.49	N+10 N+10 Mean ELP VAS N+10	Mean Content w
aucasian Male Non-English Learner with Disabilities ill Grades ill Grades ill Learner Without Disabilities luiderts with Disabilities lon-English Learner Students with Oilaabilities enrole enrole Students without Disabilities enrole enrole Students with Oilaabilities enrole Students with Disabilities enrole Hon-English Learner enrole Non-English Learner with Disabilities	N+10 72.26 Mean Math VAS 78.62 60.2 78.66 78.62 60.2 78.66 61.13 N+10 61.56 61.13	N-10 72.55 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 N-10 80.04 80.10 80.04	N-10 72.4 Mean Content VAS 78.61 80.43 78.61 80.43 78.61 80.43 N-10 81.17 80.78	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 82.51 80.13 82.11 N+10 82.40 82.41	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Mean Content we VAS
aucusian Male Non-English Learner with Disabilities all Grades all Grades all United States of the States of th	N+10 72.26 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N+10 81.58 81.13 N+10 81.58	Ne-10 72.56 Mean ELA VAS 78.4 80.67 78.14 90.67 78.14 90.67 90.64 90.76 90.44 Ne-10 90.76	N-10 72.4 Mean Content VAS 78.61 78.61 78.4 78.61 80.78 80.78 81.17 86.10 80.78 80.78 80.78 80.78 80.78 80.78 80.78 80.78 80.78 80.78 80.78 80.78 80.78	N+10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.51 80.13 82.11 N+10 82.49 82.11 82.49	N+10 N+10 Mean ELP VAS N+10	Mean Content w VAS
aucasian Male Non-English Learner with Disabilities Il Grades Il III Il II Il III Il III Il II Il	N+10 72.26 Mean Math VAS 78.62 80.2 78.66 78.62 80.2 78.66 81.13 N+10 81.56 81.13 N+10 81.59 78.94	N-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.67 80.44 N-10 80.76 80.44 N-10 80.76 80.76 80.76 80.76 80.76 80.76	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 78.61 80.78 N-10 81.17 80.78 N-10 81.17 78.65	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.31 80.31 82.51 N+10 82.21 N+10 82.40 82.11 N+10 82.40 82.41 78.86	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content w vs
aucasian Male Non-English Learner with Deablities Il Grades II Grades III G	N+10 72.25 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N+10 81.58 81.13 N+10 81.58 81.13 N+10 81.58	N-10 72.55 Mean ELA VAS 78.4 78.4 80.67 78.14 78.14 80.44 N-10 80.76 80.76 N-10 80.76	N-10 72.4 Mean Content VAS 78.61 80.43 78.61 80.43 78.61 80.78 N-10 61.17 80.78 N-10 81.17 81.17	N+10 74.44 Mean Science VAS 80.37 82.51 80.33 80.33 82.51 80.13 82.11 N+10 82.49 82.49 82.49 83.40	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content w WS
aucasion Male Non-English Learner with Deablities If Grades If Grades If Unders with Deablities Luderts with Deablities Luderts with Out Deablities	N+10 72.26 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N+10 81.58 81.13 N+10 81.58 81.13 N+10 81.58 76.94	Ne-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 Ne-10 80.76 80.44 Ne-10 80.76 78.75 78.75	N-10 72.4 Mean Content VAS 78.51 80.43 78.4 78.4 80.78 80.78 81.17 80.78 81.17 78.65 81.17 78.65 82.59 75.91	N+10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.51 80.13 82.11 N+10 82.49 82.11 80.10 82.49 82.49 82.49 83.40 84.40 85.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40	N+10 N+10 Mean ELP VAS N+10	Mean Content w USS
aucasian Male Non-English Learner with Disabilities Il Grades Il Grades Il II I	N+10 72.26 Mean Math VAS 78.62 80.2 78.06 78.62 80.2 78.06 81.13 N+10 81.56 81.13 N+10 81.59 78.94 82.33 78.09	N-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 N-10 80.76 80.76 80.76 80.76 80.76 78.75	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 78.61 80.78 N-10 81.17 80.78 N-10 81.17 78.65 82.29 78.85	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.31 82.11 N+10 82.49 82.11 N+10 82.49 82.40 78.86	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content w VAS
aucusion Male Non-English Learner with Disabilities all Grades all Grades all Grades all III auderits with Disabilities buderits with Disabilities emale Studerits with Disabilities emale Studerits with Disabilities emale Studerits with Disabilities emale Non-English Learner with Disabilities emale Non-English Learner with Disabilities take studerits with Disabilities take Non-English Learner with Disabilities	N+10 72.26 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N+10 81.58 81.13 N+10 81.58 81.13 N+10 81.58 76.94	Ne-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 Ne-10 80.76 80.44 Ne-10 80.76 78.75 78.75	N-10 72.4 Mean Content VAS 78.51 80.43 78.4 78.4 80.78 80.78 81.17 80.78 81.17 78.65 81.17 78.65 82.59 75.91	N+10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.51 80.13 82.11 N+10 82.49 82.11 80.10 82.49 82.49 82.49 83.40 84.40 85.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40 86.40	N+10 N+10 Mean ELP VAS N+10	Mean Content w USS
aucasian Male Non-English Learner with Deablities Il Grades II Grades III G	N+10 72.26 Mean Math VAS 78.62 80.2 78.06 78.62 80.2 78.06 81.13 N+10 81.56 81.13 N+10 81.59 78.94 82.33 78.09	N-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 N-10 80.76 80.76 80.76 80.76 80.76 78.75	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 78.61 80.78 N-10 81.17 80.78 N-10 81.17 78.65 82.29 78.85	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.31 82.11 N+10 82.49 82.11 N+10 82.49 82.40 78.86	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content w
aucusian Male Non-English Learner with Disabilities If Grades If Grades If Grades If Under the Comment of t	N+10 72.25 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N+10 81.55 81.13 N+10 81.58 78.94 82.33 76.03 78.94	N-10 72.55 Mean ELA VAS 78.4 80.67 78.14 80.44 N-10 80.76 80.76 76.75 82.46	N-10 72.4 Mean Content VAS 78.61 80.43 78.61 80.43 78.61 80.78 N-10 81.17 80.78 N-10 81.17 78.65 82.39	N+10 74.44 Mean Science VAS 80.37 80.37 80.31 80.31 80.13 80.11 N+10 80.40 80.41 N+10 80.40 80.41 80.41 80.41 80.41 80.40 80.40 80.40 80.40 80.40 80.40 80.40 80.40 80.40	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content wi VAS
aucasian Male Non-English Learner with Disabilities aucasian Male Non-English Learner without Disabilities all Grades all all all all all all all all all al	N-10 72.26 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N-10 81.58 81.13 N-10 81.58 81.13 N-10 81.58 76.94 82.33 76.03	Ne-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 Ne-10 80.76 80.44 75.79 76.75 80.45 80.76 80.76 80.76	N-10 72.4 Mean Content VAS 78.51 80.43 78.4 80.78 80.78 80.78 81.17 80.78 81.17 78.55 82.56 78.51	N+10 74.44 Mean Science VAS 80.37 82.51 80.13 80.37 82.51 80.13 82.11 N+10 82.49 82.11 84.11 85.49 86.49 78.86	N+10 N+10 Mean ELP VAS N+10 N+10	Mean Content w V/S
aucusion Male Non-English Learner with Disabilities all Grades blockerts with Disabilities blockerts with Disabilities bloc English Learner Students with Oilabilities emale Students with Oilabilities emale Students with Oilabilities emale Students with Disabilities emale Non-English Learner with Disabilities emale Non-English Learner with Disabilities take Students with Disabilities take Students with Disabilities take Non-English Learner with Disabilities	N+10 72.25 Mean Math VAS 78.62 80.2 78.66 78.62 80.2 78.66 81.13 N+10 81.56 81.13 N+10 81.59 81.59 81.59 76.94 82.33 76.03 76.94 82.33 76.03 76.94	N-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.44 N-10 80.76 80.76 80.76 76.75 82.66 76.75 82.66 76.75 82.66 76.75	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 80.78 80.78 80.78 80.78 N-10 81.17 80.78 81.17 78.85 82.39 78.91 78.85	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.37 80.31 80.13 80.13 80.13 80.13 80.14 80.19 80	Ne10 Ne10 Mean ELP VAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Mean Content w VAS
aucasion Male Non-English Learner with Deablities If Grades If G	N+10 72.25 Mean Math VAS 78.82 80.2 78.66 78.62 80.2 78.66 81.13 N+10 81.58 81.13 N+10 81.58 76.94 82.33 76.03 76.03 N+10 N+10 N+10	Ne-10 72.55 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.44 Ne-10 80.76 76.75 82.46 75.79 76.75 82.46 75.79 76.75 82.46 75.79 76.75 82.46	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 78.61 80.43 78.6 80.78 N-10 81.17 80.78 81.17 78.5 82.39 75.91 82.30 75.91 84.10 N-10 N-10	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.51 80.13 80.13 80.11 N+10 82.49 82.41 N+10 82.49 84.64 78.66 84.64 78 78 78 78 78 78 78 78 78 78 78 78 78	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Mean Content w
aucussion Male Non-English Learner with Disabilities aucussion Male Non-English Learner without Disabilities aucussion Male Non-English Learner without Disabilities aucussion Male Non-English Learner butcherts with Disabilities butcherts with Disabilities con-English Learner Students with Disabilities con-English Learner Students without Disabilities con-English Learner Students without Disabilities con-English Learner Students without Disabilities contained Students with Disabilities contained Non-English Learner without Disabilities contained Non-English Learner without Disabilities take Non-English Learner without Disabilities take Non-English Learner without Disabilities take Non-English Learner without Disabilities forcan-American forcan-American forcan-American without Disabilities forcan-American Non-English Learner	N+10 72.25 Mean Math VAS 78.62 80.2 78.66 78.62 80.2 78.66 81.13 N+10 81.56 81.59 18.15 18.15 N+10 81.59 18.23 78.04 82.33 78.09 18.23 78.00 18.23 78.00 18.23 78.00 18.23 78.00 18.23	N-10 72:56 Mean ELA VAS 78-4 80.67 78-14 80.44 N-10 80.76 80.76 76.75 80.66 76.75 80.66 76.75 80.66 76.75 80.66 80.76	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 80.78 80.78 N-10 81.17 80.78 81.17 78.85 82.30 75.91 76.85 82.30 75.91 76.85 82.30 75.91 N-10 N-10 N-10 N-10	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.37 80.37 80.31 82.11 N+10 82.49 82.69 84.64 78.96 84.64 78.96 84.64 78.96 84.64 78.96 84.64 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 86.64 86.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content w VAS
Succession Male Non-English Learner with Disabilities All Grades	N-10 72.26 Mean Math VAS 78.82 80.2 78.66 78.82 80.2 78.66 81.13 N-10 81.59 81.13 N-10 81.59 78.94 82.33 78.03 78.94 82.33 78.03 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 72.56 Mean ELA VAS 78.4 80.67 78.14 80.67 78.14 80.64 N-10 80.78 80.44 N-10 80.78 75.75 82.46 75.75 82.46 75.75 82.46 N-10 N-10 N-10 N-10 N-10	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 80.78 N-10 81.17 80.78 N-10 81.17 78.85 82.39 75.91 82.39 75.91 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 82.51 80.13 82.11 N+10 82.49 82.49 82.41 82.41 82.49 82.49 84.64 78.56 84.64 78 86.64 87 88 84.64 88 84.64 88 84.64 88 84.64 88 84.64 88 84.64 88 84.64 88 84.64 88 84.64 88	N+10 N+10 Mean ELP VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	Moan Content wiff vAS
	N+10 72.25 Mean Math VAS 78.62 80.2 78.66 78.62 80.2 78.66 81.13 N+10 81.56 81.59 18.15 18.15 N+10 81.59 18.23 78.04 82.33 78.09 18.23 78.00 18.23 78.00 18.23 78.00 18.23 78.00 18.23	N-10 72:56 Mean ELA VAS 78-4 80.67 78-14 80.44 N-10 80.76 80.76 76.75 80.66 76.75 80.66 76.75 80.66 76.75 80.66 80.76	N-10 72.4 Mean Content VAS 78.61 80.43 78.4 80.78 80.78 N-10 81.17 80.78 81.17 78.85 82.30 75.91 76.85 82.30 75.91 76.85 82.30 75.91 N-10 N-10 N-10 N-10	N+10 74.44 Mean Science VAS 80.37 80.37 80.37 80.37 80.37 80.31 82.11 N+10 82.49 82.69 84.64 78.96 84.64 78.96 84.64 78.96 84.64 78.96 84.64 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 84.64 85.86 86.64 86.	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content will vas

80.77

80.77

82.52

82 52

78.39

78.18

N<10

N<10

78.37

78.22

81.2

81.68

75.42